

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 wasn't snowing  
2 did ... pass  
3 didn't come  
4 were ... doing  
5 wasn't studying  
6 bought  
7 saw  
8 Was ... wearing

- 2** 1 did you stay  
2 did you go  
3 happened  
4 did she do  
5 did they say  
6 found

- 3** 1 because  
2 Although  
3 so  
4 so  
5 because  
6 but

**VOCABULARY**

- 4** 1 run  
2 have  
3 invite  
4 drive  
5 be  
6 wait  
7 play

- 5** 1 abroad  
2 delicious  
3 sunny  
4 booked  
5 spend  
6 buy  
7 away

- 6** 1 on  
2 on  
3 in  
4 in  
5 on  
6 at

**PRONUNCIATION**

- 7** 1 started  
2 read  
3 argued  
4 understood  
5 asked

- 8** 1 comfortable  
2 invide  
3 apartment  
4 sightseeing  
5 abroad

**Reading and Writing**

**READING**

- 1** 1 A  
2 B  
3 B  
4 A  
5 A  
6 B  
7 C  
8 A  
9 B  
10 C

- 2** 1 On the Internet. / The Internet. / Online.  
2 There was a lot of snow. / It was snowy.  
3 A lot of newspapers. / Newspapers.  
4 He rented a car. / He drove to the cabin. / By car.  
5 There were two children. / Two.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 C  
3 A  
4 C  
5 B

- 2 1 A  
2 D  
3 C  
4 E  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1** 1 did you stay  
2 did you go  
3 happened  
4 did he do  
5 did they say  
6 found
- 2** 1 so  
2 but  
3 Although  
4 because  
5 so  
6 Although
- 3** 1 Did ... walk  
2 bought  
3 Was ... wearing  
4 wasn't studying  
5 saw  
6 didn't go  
7 were ... doing  
8 wasn't raining

## VOCABULARY

- 4** 1 spend  
2 foggy  
3 abroad  
4 booked  
5 take  
6 away  
7 delicious
- 5** 1 on  
2 at  
3 in  
4 on  
5 in  
6 on
- 6** 1 wait  
2 be  
3 drive  
4 play  
5 have  
6 take  
7 run

## PRONUNCIATION

- 7** 1 sightseeing  
2 abroad  
3 invite  
4 friendly  
5 comfortable
- 8** 1 dog  
2 could  
3 tie  
4 rented  
5 said

## Reading and Writing

## READING

- 1** 1 B  
2 A  
3 A  
4 B  
5 B  
6 C  
7 A  
8 C  
9 A  
10 A
- 2** 1 In downtown Philadelphia. / In Philadelphia.  
2 On the Internet. / The Internet. / Online.  
3 A lot of coffee. / Coffee.  
4 His bags.  
5 He rented a car. / He drove. / By car.

## WRITING

Student's own answers.

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**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 A  
3 B  
4 A  
5 C

- 2 1 E  
2 B  
3 D  
4 A  
5 C

**SPEAKING****Interactive communication and oral production:**

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